

Statistics Bootcamp

September 16-20, 2019

Instructors: Amy Johnson, Rebecca Gleit, and Nick Sherefkin

Location: Encina Hall West, Room 101



## GOALS

1. Increase students' understanding of and confidence with basic statistical concepts.
2. Build students' programming intuition and data management skills.
3. Encourage collaboration and camaraderie among the graduate student cohort.

## OVERVIEW

**Monday:** mindset, descriptive & inferential statistics, summary statistics, and Stata workshop

**Tuesday:** graphing, exponents/logarithms, sampling distributions, and statistical significance

**Wednesday:** probability basics, file structure, and data workflow

**Thursday:** variable types, functions, lines of best fit, prediction equations

**Friday:** matrix algebra basics, reading calculus

## AGENDA

**Monday 9/18 10am-3pm: Amy & Rebecca**

<b>Learning Objectives (Students will be able to...)</b>	<b>Brief Agenda</b>
...understand the concept of growth mindset and how it applies to math. ...explain the difference between descriptive and inferential statistics. ...calculate mean, median, mode, and standard deviation. ...understand how data are stored in Stata ...use logical if-statements to subset data ...use a .do file to write reproducible code ...begin to use functions to manipulate data (e.g. variable creation)	Introductions  Mindset quiz and video about growth mindset  Descriptive vs inferential statistics  Summary statistics  Mean, median, mode, standard deviation  Introduction to Stata workshop

**Tuesday 9/17 10am-3pm: Rebecca & Nick**

<p><b>Learning Objectives (Students will be able to...)</b></p>	<p><b>Brief Agenda</b></p>
<p>...present data as graphs and tables.</p> <p>...transform data into useful units.</p> <p>...conduct basic exponent and logarithm computations</p> <p>...explain the difference between a population distribution, sample distribution, and a sampling distribution.</p> <p>...explain the logic of statistical significance and repeated sampling.</p>	<p>Representing data by hand</p> <p>Practice generating tables/graphs in Stata</p> <p>Exponents and logarithms: Properties, basic calculations, and why they can come in handy with statistics</p> <p>Distribution activity</p> <p>Statistical significance and repeated sampling</p> <p>Discuss recent challenges to null hypothesis significance testing</p>

**Wednesday 9/20 10am-3pm: Nick & Amy**

<p><b>Learning Objectives (Students will be able to...)</b></p>	<p><b>Brief Agenda</b></p>
<p>...use probability notation to communicate foundational of probability concepts: counting rules, operations on sets, expected value, conditional probability, independence.</p> <p>...setup a friendly file structure to manage data and programming workflow.</p>	<p>Union/intersection notation with Venn diagrams to link to Monday's Stata workshop</p> <p>Translating probability notation to English and English to probability notation</p> <p>Folder disaster cleanup</p>

**Thursday 9/19 10am-3pm: Amy & Nick**

<p><b>Learning Objectives (Students will be able to...)</b></p>	<p><b>Brief Agenda</b></p>
<p>...categorize variables according to their type.</p> <p>...understand the difference between a</p>	<p>Types of variables</p> <p>Relations vs functions</p>

<p>function and a relation.</p> <p>...explain the meaning of the slope of a line.</p> <p>...draw a line of best fit and justify its location.</p> <p>...describe the relationship between two variables in words, graph form, and equation form.</p> <p>...understand the purpose of prediction equations and how to use them.</p>	<p>Equation of a line</p> <p>Line of best fit (real example)</p> <p>Overview of prediction equations</p> <p>Stata practice with graphing and simple regression</p>
--	--

**Friday 9/20 1pm-5pm: Rebecca & Amy**

<p><b>Learning Objectives (Students will be able to...)</b></p>	<p><b>Brief Agenda</b></p>
<p>...understand what a matrix and a vector are, and how to multiple vectors with matrices</p> <p>...be able to represent a prediction equation in matrix notation</p> <p>...read the notation of, understand, and interpret basic calculus relevant to a statistics context (e.g. limits, derivatives, integrals)</p>	<p>Vectors, matrices, vector with matrix multiplication</p> <p>Calculus: concepts and interpretation, notation, some basic calculations, and how this relates to statistics</p> <ul style="list-style-type: none"> <li>● Limits</li> <li>● Derivatives (and finding maximum or minimum of a function)</li> <li>● Integrals</li> </ul> <p>Interpreting bootcamp topics through the lens of calculus</p> <p>If time: Translating mathematical notation/ phrases into plain English (and Stata?)</p>